

# Block-Builders Learn About Shapes

Grade 1

Math

Nonfiction

Block builders Theme

~124 words

CCSS.MATH.1.G.A.1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**READ — READ THIS PASSAGE CAREFULLY. YOU MAY READ IT TWICE.**

Block-builders use many shapes to make things. A square has four equal sides. It looks like a box. A circle is round with no corners. A triangle has three sides and three corners. A rectangle is long and has four sides too. Block-builders pick the right shapes for their jobs. They use squares and rectangles to build walls and houses. They use triangles for roofs. They use circles for wheels and doors. Some shapes fit together easily. Other shapes do not fit well. Block-builders learn which shapes work best. They stack blocks on top of each other. They line blocks up in rows. Block-builders must know shapes to build strong and beautiful things. Every block has a shape. Every shape helps build something new.

*Tip: Read the passage twice before turning to the questions on the next page.*

# Block-Builders Learn About Shapes

Grade 1

Math

Nonfiction

Block builders Theme

~124 words

CCSS.MATH.1.G.A.1

Questions

⇒ **ANSWER** USE THE PASSAGE ON PAGE 1 TO HELP FIND YOUR ANSWERS.

## MAIN IDEA

**1. What is this passage mostly about?**

---

---

---

## TEXT EVIDENCE

**2. What are two shapes that block-builders use for buildings? Use words from the passage.**

---

---

---

## VOCABULARY

**3. What does the word 'equal' mean in the passage?**

---

---

---

## INFERENCE

**4. Why do you think block-builders need to know about shapes?**

---

---

---

## CAUSE AND EFFECT

**5. What happens when block-builders use shapes that fit together easily?**

---

---

---

## TEXT EVIDENCE

**6. Name three shapes described in the passage and tell one thing about each.**

---

---

---

# ✓ ANSWER KEY — Block-Builders Learn About Shapes

Grade 1

Math

Nonfiction

Block builders Theme

~124 words

CCSS.MATH.1.G.A.1

TEACHER / PARENT USE ONLY — Suggested answers shown below each question

Block-builders use many shapes to make things. A square has four equal sides. It looks like a box. A circle is round with no corners. A triangle has three sides and three corners. A rectangle is long and has four sides too. Block-builders pick the right shapes for their jobs. They use squares and rectangles to build walls and houses. They use triangles for roofs. They use circles for wheels and doors. Some shapes fit together easily. Other shapes do not fit well. Block-builders learn which shapes work best. They stack blocks on top of each other. They line blocks up in rows. Block-builders must know shapes to build strong and beautiful things. Every block has a shape. Every shape helps build something new.

## MAIN IDEA

### 1. What is this passage mostly about?

This passage is mostly about how block-builders use different shapes to build things.

## TEXT EVIDENCE

### 2. What are two shapes that block-builders use for buildings? Use words from the passage.

Block-builders use squares and rectangles to build walls and houses. They also use triangles for roofs.

## VOCABULARY

### 3. What does the word 'equal' mean in the passage?

Equal means the same size or the same length. A square has four equal sides, meaning all four sides are the same.

## INFERENCE

### 4. Why do you think block-builders need to know about shapes?

Block-builders need to know about shapes so they can pick the right shape for what they are building and make strong buildings.

## CAUSE AND EFFECT

### 5. What happens when block-builders use shapes that fit together easily?

When shapes fit together easily, block-builders can build strong structures. When shapes do not fit well, it is harder to build.

## TEXT EVIDENCE

### 6. Name three shapes described in the passage and tell one thing about each.

A square has four equal sides. A circle is round with no corners. A triangle has three sides and three corners.