

Spring Flowers and Subtraction Problems

Grade 2

Math

Nonfiction

Spring flowers Theme

~143 words

CCSS.MATH.2.NBT.B.5

Name: _____ Date: _____

□ READ — READ THIS PASSAGE CAREFULLY. YOU MAY READ IT TWICE.

Spring is here, and flowers are blooming everywhere! Maria's garden had many beautiful tulips. She planted 47 red tulips in her garden last month. When spring arrived, some tulips did not survive the cold weather. Maria counted 15 tulips that had wilted and died. She subtracted 15 from 47 to find how many healthy tulips remained. After subtracting, Maria discovered she still had 32 strong tulips growing. She decided to plant more flowers to help her garden grow. Maria bought 28 daffodil bulbs from the garden store. She already had 18 daffodil bulbs at home. When she subtracted the bulbs she already owned from the new ones, she found she had 10 new bulbs to plant. By using subtraction, Maria learned exactly how many flowers she needed for her spring garden. Learning to subtract helps us solve problems with real flowers and plants.

□ Tip: Read the passage twice before turning to the questions on the next page.

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Questions

⇒ **ANSWER** USE THE PASSAGE ON PAGE 1 TO HELP FIND YOUR ANSWERS.

MAIN IDEA

1. What is this passage mostly about?

TEXT EVIDENCE

2. How many healthy tulips did Maria have after some died? Use information from the passage to answer.

VOCABULARY

3. What does the word 'wilted' mean in the passage?

INFERENCE

4. Why might some of Maria's tulips have died during the cold weather?

CAUSE AND EFFECT

5. What happened because Maria used subtraction in her garden?

TEXT EVIDENCE

6. How many new daffodil bulbs did Maria have to plant? Find the answer in the passage.

✓ ANSWER KEY — Spring Flowers and Subtraction Problems

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TEACHER / PARENT USE ONLY — Suggested answers shown below each question

Spring is here, and flowers are blooming everywhere! Maria's garden had many beautiful tulips. She planted 47 red tulips in her garden last month. When spring arrived, some tulips did not survive the cold weather. Maria counted 15 tulips that had wilted and died. She subtracted 15 from 47 to find how many healthy tulips remained. After subtracting, Maria discovered she still had 32 strong tulips growing. She decided to plant more flowers to help her garden grow. Maria bought 28 daffodil bulbs from the garden store. She already had 18 daffodil bulbs at home. When she subtracted the bulbs she already owned from the new ones, she found she had 10 new bulbs to plant. By using subtraction, Maria learned exactly how many flowers she needed for her spring garden. Learning to subtract helps us solve problems with real flowers and plants.

MAIN IDEA

1. What is this passage mostly about?

The passage is mostly about how Maria uses subtraction to figure out how many flowers she has and needs for her spring garden.

TEXT EVIDENCE

2. How many healthy tulips did Maria have after some died? Use information from the passage to answer.

Maria had 32 healthy tulips remaining. The passage states she subtracted 15 wilted tulips from 47 total tulips.

VOCABULARY

3. What does the word 'wilted' mean in the passage?

Wilted means flowers that have drooped, died, or stopped being healthy and fresh.

INFERENCE

4. Why might some of Maria's tulips have died during the cold weather?

Cold weather can damage or kill flowers that are not strong enough to survive freezing temperatures.

CAUSE AND EFFECT

5. What happened because Maria used subtraction in her garden?

Because Maria used subtraction, she learned exactly how many flowers she had and how many new bulbs she needed to plant.

TEXT EVIDENCE

6. How many new daffodil bulbs did Maria have to plant? Find the answer in the passage.

Maria had 10 new bulbs to plant. The passage explains she subtracted 18 bulbs she already owned from 28 new bulbs.