

# Maya's Father's Day Division Celebration Match

Grade 4

Math

Vocabulary Match

Fathers day Theme

CCSS.MATH.4.NBT.B.6

Name: \_\_\_\_\_ Date: \_\_\_\_\_

*Maya wrapped Dad's gifts and split them into equal stacks.*

Write the letter of the correct definition in the box next to each word.

**DIVIDEND**

**DIVISOR**

**QUOTIENT**

**REMAINDER**

**ARRAY**

**FACTOR**

**PARTITION**

**DISTRIBUTE**

## DEFINITIONS

- A** The total number being split into equal groups.
- B** To separate one collection into smaller equal-sized groups.
- C** A whole number that multiplies to make another number.
- D** The number that tells how many equal groups to make.
- E** The answer you get after splitting things equally.
- F** To hand out equal shares to each waiting person.
- G** The amount left over after equal groups are made.
- H** Objects arranged in neat rows and equal columns.

## ★ BONUS CHALLENGE

Choose 3 words and write a sentence using each one.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# ✓ ANSWER KEY — Maya's Father's Day Division Celebration Match

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TEACHER / PARENT USE ONLY — Correct letters shown in circles

**DIVIDEND**

**A**

A. The total number being split into equal groups.

**DIVISOR**

**D**

D. The number that tells how many equal groups to make.

**QUOTIENT**

**E**

E. The answer you get after splitting things equally.

**REMAINDER**

**G**

G. The amount left over after equal groups are made.

**ARRAY**

**H**

H. Objects arranged in neat rows and equal columns.

**FACTOR**

**C**

C. A whole number that multiplies to make another number.

**PARTITION**

**B**

B. To separate one collection into smaller equal-sized groups.

**DISTRIBUTE**

**F**

F. To hand out equal shares to each waiting person.